**Remediation and Assessment Recovery Requirements**

***These tasks must be completed and the***

***SIGNED form must be submitted to Ms. Edwards***

***NO LATER THAN 2:30PM***

***Tuesday, October 16.***

**IBMYP Algebra 2 Trigonometry**

**Unit 1: Absolute Value Functions and Equations**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IBMYP A2T Block\_\_\_\_\_\_\_\_**

***Schedule Assessment Recovery Test Corrections and Retake***

**Retake Date:** Wednesday, October 17 (2:15-4:00)

***Reflection***

Reflect upon the level of mastery of the unit learning targets that you demonstrated on your graded summative assessment (test). Calculate your percentage correct for each of the skills sets. If you scored below 90% in any skill set area, you are eligible to retake that portion of the summative assessment after completion of the following remediation activities. ***Circle each skill set area that you intend to retake.***

|  |  |
| --- | --- |
|  | ***Summative Assessment*** |
| ***Unit 1 Learning Target Skill Sets*** | ***Your score/******Out of (points)*** | ***%*** |
| Target 1 | I can identify each function family by its equation and the shape of its graph. |  |  |
| Target 2 | I can solve linear equations and inequalities; graph linear functions and inequalities (Algebra I Prerequisite Skills).  |  |  |
| Target 3 | I can solve absolute value equations and inequalities. |  |  |
| Target 4 | I can graph absolute value functions and inequalities.  |  |  |
| Target 5 | I can describe the transformation of the graph of a linear or absolute value function as compared to the graph of the parent function. |  |  |
| Essential Question |  |  |  |

***Error Analysis and Corrections***

**Test Corrections:** See Ms. Edwards to check out your graded test. ***YOUR GRADED TEST MUST BE RETURNED ALONG WITH YOUR CORRECTIONS NO LATER THAT 2:30PM on Tuesday, October 16. YOUR GRADED TEST MUST BE RETURNED EVEN IF YOU DECIDE NOT TO RETAKE.***  Review each problem that was completed incorrectly and analyze each response. Identify the reason for each incorrect response using the list below. On separate paper, write each problem that must be corrected, rework the problem showing all steps, and write the reason (see below) for the initial incorrect response. Corrected problems must be numbered and written in the order of the original test. Staple your work to the back of your test.

**A. Ineffective study habits:** Errors caused by lack of preparation or focus on incorrect information.

**B. Conceptual confusion:** Errors that are the result of misunderstanding of course information.

**C. Misunderstood directions:** Errors that are the result of failure to read or understand the directions.

**D. Carelessness:** Errors caused by rushing or failure to review the assessment after answering all questions.

**E. Inability to apply information:** Errors that occur when a student has a basic understanding of the course

 concept but is unable to effectively use this information in new settings.

**F. Other:** Error caused by something other than what is listed above. Explain in detail.

***Remediation***

***Sign in to IXL*** (you MUST use your IXL account), and work through the IXL sections listed for each skill set area of the summative assessment that you would like to retake. You must work through the practice problems for each section until you reach a score of at least 80%. (Your goal should be “100% Mastery”.) ***Circle each target area that you intend to retake.***

|  |  |
| --- | --- |
|  | **IXL Required Remediation Practice – Write your score underneath each IXL you complete.** |
| **Target 1** | Algebra 1 - CC.1 | Draw a picture of each function family member followed by the correct name. |
| **Target 2** | Algebra 1 – T.3 | Algebra 2 – B1 | Algebra 1 – T.4 | Algebra 1 – K.14 | Algebra 1 – K.15 |
| **Target 3** | Algebra 2 – B.3 | Algebra 2 – B.4 | Algebra 2 – C.7 | Algebra 2 – C.8 |  |
| **Target 4** | Algebra 1 – DD.2 | Algebra 1- DD.5 | Algebra 2 – C.9 |  |  |
| **Target 5** | Algebra 2 – P.1 | Algebra 2 – P.2 | Algebra 2 – P.3 | Algebra 2 – P.6 |  |
| **Essential Question** | Go through the essential questions on the back of your syllabus.Make sure you know how to explain each of them in detailed form. |

***Verify Remediation Efforts***

***You and your parent must sign below indicating that you are prepared to sit for the test retake.***

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ verify that I have prepared to successfully retake the Unit 1

 *(Student signature)*

Summative Assessment **by completing/reviewing all homework from the unit, all of the activities outlined on this form, and any other work I feel will support this effort**, and I understand that the score of the second attempt will replace the first even if the new score is lower than the first.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ verify that my child has prepared to successfully retake the

 *(Parent/Guardian signature)*

Unit 1 Summative Assessment **by completing/reviewing all homework from the unit, all of the activities outlined on this form, and any other work s/he feels will support this effort**, and I understand that the score of the second attempt will replace the first even if the new score is lower than the first.