Master E

5-1 Modeling Real-World Data with Quadratic Functions

FORMS OF A SQUARE (QUADRATIC) FUNCTION

Standard form:

 $f(x) = ax^2 + bx + c$, where $a \neq 0$ quadratic term linear term constant

Vertex form:

 $f(x) = a(x - h)^2 + k$ Vertex (h, k)

Factored form:

$$f(x) = a(x - r_1)(x - r_2)$$

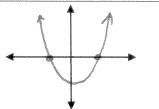
Roots (zeros): r₁ & r₂

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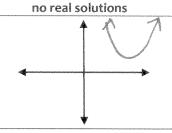
	PARTS OF A PARABOLA (SQUARE PORCTION)	
TERM	DEFINITION	ILLUSTRATION
AXIS OF SYMMETRY:	The axis is a line $(x = h)$ which divides the parabola equally in half.	***\
Y-INTERCEPT:	Where the function crosses the $\underline{\mathcal{U}}$ axis. Can be found by substituting $\underline{\underline{O}}$ in place of $\underline{\underline{X}}$ and solving for $\underline{\underline{U}}$. When the equation is in general form, the y-intercept will always be $\underline{\underline{C}}$.	y-int,
VERTEX (h,k)	The vertex can be found when in general form by $x = -\frac{b}{2a}$ and then substituting your answer in place of X to find V .	axis of summeting
MAXIMUM:	The <u>highest</u> point on the graph when a is <u>negative</u>	white the same of
MINIMUM:	The <u>lowest</u> point on the graph when a is <u>positive</u>	MIN
ZEROS OF THE FUNCTION:	The point(s) on a function where $\underline{U} = \underline{O}$, which are actually the x- <u>intercepts</u> of the function. They are also called <u>roots</u> .	44
CORRELATION COEFFICIENT (r ²)	Measures how well an equation fits a set of data. The closer r^{Σ} is to 1, the stronger the correlation.	Calculator: Catalog → DiagON

Sketch a quadratic with one real solution

Sketch a quadratic with two real solutions



Catalog → DiagC Sketch a quadratic with



QUADRATIC FUNCTIONS IN THE REAL WORLD:

The price of gasoline at a local station throughout the month of March is modeled by $y = -.014x^2 + .448x - 2.324$, where x = 1 corresponds to March 1st. X = day y = #gas MAX (15.999, 1.26)

a. On what day in March did the price of gasoline reach its maximum?

March 1(ath

b. What was the highest price of gasoline in March? #1.26 /gallon

1	AMPLE A: RAINFALL & MOSQUITOES: The rainfall measurements on the right re collected in 2003 and 2004 at the Oceana Naval Air Station.	Month	Rainfall Inches 2003 ×	Mosquitoes In					
de de	Enter the data from the table to the right into your TI-83/84 using the STAT => EDIT menu.	IVIVITUE		thousands 2003 <i>U</i> J					
	rainfall mosquitoes	Jul	8.9	130					
2.	Describe below what your independent and dependent variables represent. Mosquito population depends on the rain	Aug	5.0	360					
3.	Go to Stat Plot to create and view a scatter plot of your data. What function family member does the data appear to look like? 700m 9	Sep	7.0	360					
ANALOG PROPERTIES OF THE PERSON OF THE PERSO	Square Function (Quadratic)	Oct	3.0	100					
4.	4. Setup an appropriate <u>WINDOW</u> for viewing the data. Why did you choose these values? $ X_{min} = $								
5.	Go to STAT => CALC and choose the appropriate regression function. What type did you choose? Wadvatic Regression								
6.									
7-	7. Now, go to Y= and use the <u>VARS</u> menu to copy your regression function into Y=. View the new graph and answer the questions:								
8.	8. What are the zeros of this function? 2.52 & 9.54 What do they mean? When there is no rainfall, it is how many nosquites there are								
9.	9. What is the vertex of this function? (6.03,391.84) What does it mean? It is when there are the largest amount of mosquitoes								
10.	10. Does the curve fit well? Be specific. What is your correlation coefficient and what does it mean?								
	+2= .999 It isodicates that the data is very accurate								
EXAMPLE B: MORE MOSQUITOES: Biologists in Kentucky collected data on the number of mosquitoes (in millions) and the number of inches of rainfall in June. They found that two inches of rainfall resulted in an insect count of 16 million, four inches resulted in 24 million, and seven inches resulted in 21 million.									
1.	$y = -x^2 + 10x \qquad r^2 = 1!$								
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