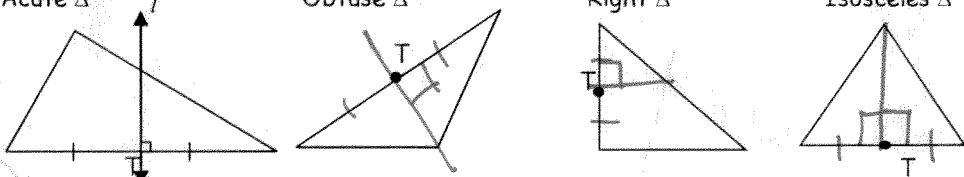
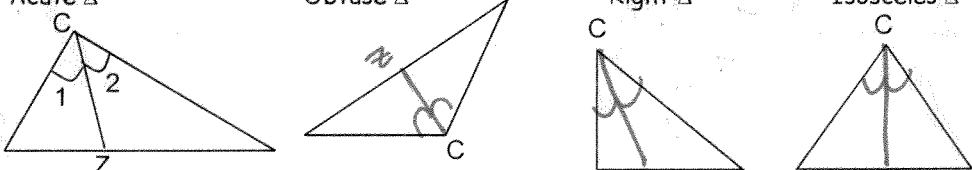
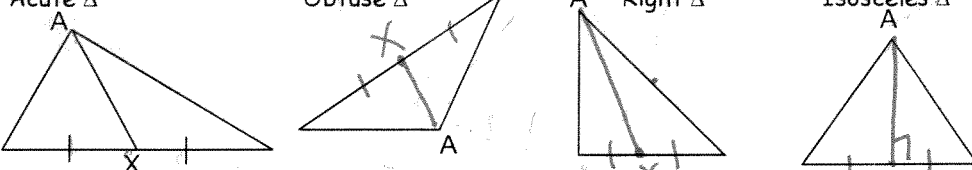
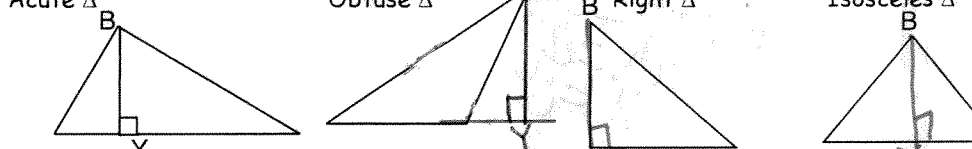
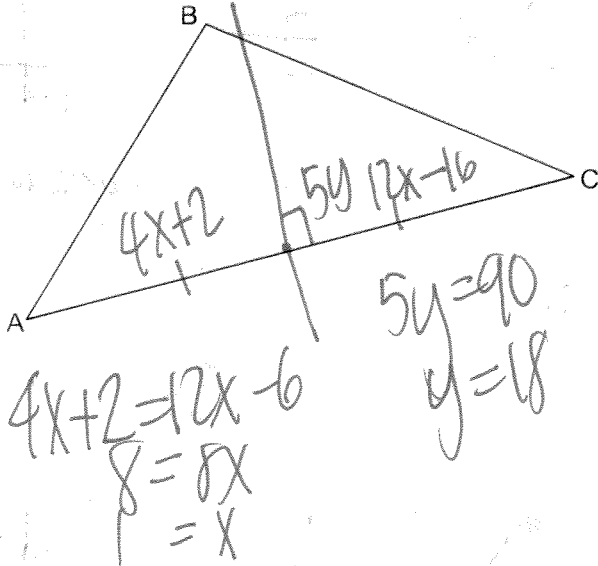


# 5.1 & 5.2 Segments in Triangles Master

<p><b>PERPENDICULAR BISECTOR OF A TRIANGLE</b></p>	<p>A segment, line, or plane that <u>intersects</u> a side of a triangle at its <u>midpoint</u>.</p> <p>◆ <i>Goes through the midpoint of each side, not necessarily through the vertex!</i></p>
<p>Examples: line <math>l</math> (through T)</p>	<p>Acute <math>\Delta</math>      Obtuse <math>\Delta</math>      Right <math>\Delta</math>      Isosceles <math>\Delta</math></p> 
<p><b>THEOREMS:</b></p>	<p>If a point is on the perpendicular bisector of a segment, then it is <u>equidistant</u> from the <u>endpoints</u> of the segment.</p> <p>If a point is equidistant from the endpoints of a segment, then it is on the <u>perp. bi.</u> of the segment.</p>
<p><b>ANGLE BISECTOR OF A TRIANGLE</b></p>	<p>A line, segment, or ray that divides an angle into two <u><math>\cong</math></u> angles.</p> <p>◆ <i>Goes from a vertex to the opposite side of the <math>\Delta</math> and cuts the angle in half!</i></p>
<p>Examples: <math>\overline{CZ}</math> (<math>\angle 1 \cong \angle 2</math>)</p>	<p>Acute <math>\Delta</math>      Obtuse <math>\Delta</math>      Right <math>\Delta</math>      Isosceles <math>\Delta</math></p> 
<p><b>THEOREMS:</b></p>	<p>If a point is on the bisector of an angle, then it is <u>equidistant</u> from the <u>sides</u> of the angle.</p> <p>If a point in the interior of an angle is equidistant from the sides of the angle, then it is <u>on</u> the <u>bisector</u> of the angle.</p>
<p><b>MEDIAN OF A TRIANGLE</b></p>	<p>A segment with endpoints being a <u>vertex</u> of a triangle and the <u>midpt.</u> of the opposite side.</p> <p>◆ <i>Connects a vertex to the midpoint of the opposite side of the <math>\Delta</math>!</i></p>
<p>Examples: <math>\overline{AX}</math></p>	<p>Acute <math>\Delta</math>      Obtuse <math>\Delta</math>      Right <math>\Delta</math>      Isosceles <math>\Delta</math></p> 
<p><b>ALTITUDE OF A TRIANGLE</b></p>	<p>A segment from a <u>vertex</u> to the line containing the opposite side and <u>perpendicular</u> to the line containing that side.</p> <p>◆ <i>Connects a vertex to the opposite side of a <math>\Delta</math> at the point that makes the segment perpendicular to the side.</i></p>
<p>Examples: <math>\overline{BY}</math></p>	<p>Acute <math>\Delta</math>      Obtuse <math>\Delta</math>      Right <math>\Delta</math>      Isosceles <math>\Delta</math></p> 
<p>Observation:</p>	<p>In all of the examples, what did you notice about triangle 4 (the isosceles <math>\Delta</math>)? <u>They are all the same segment!</u></p>

In the examples below solve for x and y. Show all work.

1. Draw a  $\perp$  bisector equidistant from the endpoints of  $\overline{AC}$  at point D. Label the  $\angle$  formed  $\angle 1$ . Given:  $AD = 4x + 2$ ,  $DC = 12x - 6$  and  $\angle 1 = 5y^\circ$ . Find x and y.



$$4x + 2 = 12x - 6$$

$$8 = 8x$$

$$1 = x$$

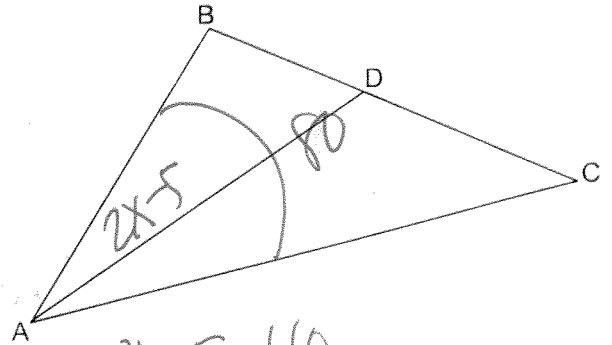
$$5y = 90$$

$$y = 18$$

x = 1

y = 18

2. Segment AD is the angle bisector of  $\angle BAC$ . Given:  $\angle BAD = 2x - 5$  and  $\angle BAC = 80^\circ$ . Find x.



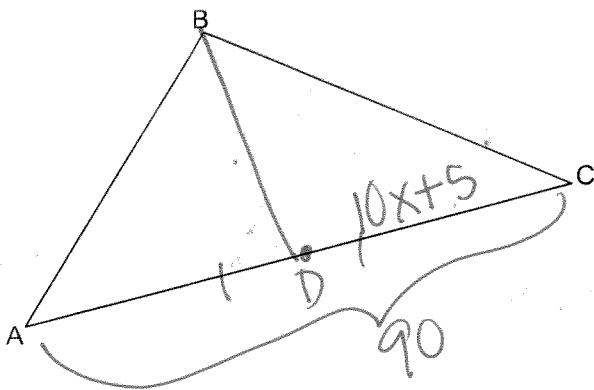
$$2x - 5 = 40$$

$$2x = 45$$

$$x = 22.5$$

x = 22.5

3. Draw a median from point B to  $\overline{AC}$  at point D. Given:  $AC = 90$  m and  $DC = (10x + 5)$  m. Find x.



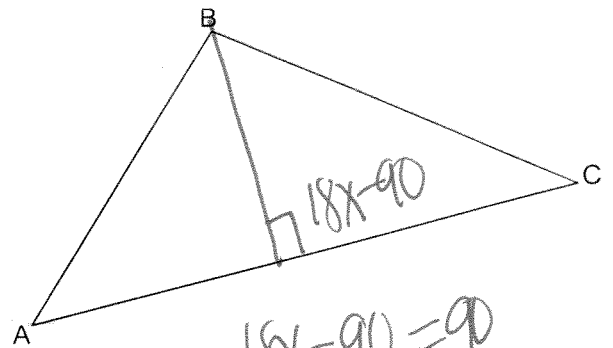
$$10x + 5 = 45$$

$$10x = 40$$

$$x = 4$$

x = 4

4. Draw an altitude from point B to  $\overline{AC}$ . Label the point D formed on  $\overline{AC}$ . Given:  $\angle BDC = (18x - 90)^\circ$ . Find x.



$$18x - 90 = 90$$

$$18x = 180$$

$$x = 10$$

x = 10