

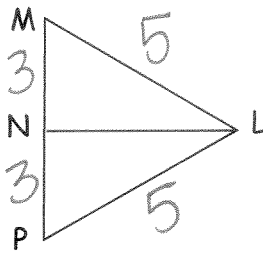
Day 07: 2-7 Proving Segment Relationships

Theorem: A true statement that must be proven. Each theorem can be made into a 2-column proof!

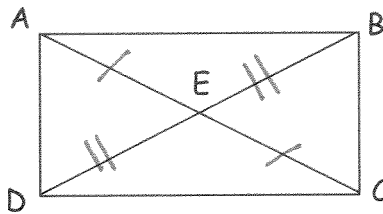
Properties of Equality (POE)	Properties of Segment Congruence (POC) - Theorems
Reflexive Property of Equality: $AB = AB$	Reflexive Property of Congruence: $\overline{AB} \cong \overline{AB}$
Symmetric Property of Equality: If $AB = CD$, then $CD = AB$	Symmetric Property of Congruence: If $\overline{AB} \cong \overline{CD}$, then $\overline{CD} \cong \overline{AB}$
Transitive Property of Equality: If $AB = CD$ and $CD = EF$, then $AB = EF$	Transitive Property of Congruence: If $\overline{AB} \cong \overline{CD}$, and $\overline{CD} \cong \overline{EF}$, then $\overline{AB} \cong \overline{EF}$
Segment Addition Postulate	Example:
If B is between A and C, then $AB + BC = AC$. If $AB + BC = AC$, then B is between A and C.	

How to do a proof: First mark your picture with the given information.

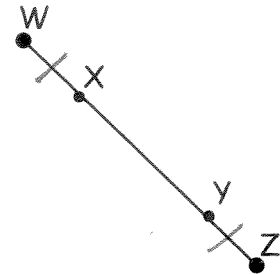
1. $LM = 5$, $LP = 5$, $MN = 3$, & $PN = 3$



1. E is the midpoint of \overline{AC} and \overline{BD}



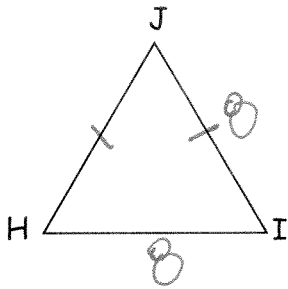
3. $\overline{WX} \cong \overline{YZ}$



Practice Proof: Fill in the statements and reasons in 2-column form using definitions, postulates, properties, or theorems. Don't forget to mark your picture first!

Given: $HI = 8$, $IJ = 8$, $\overline{IJ} \cong \overline{JH}$

Prove: $HI \cong JH$



Statements

Reasons

1. $HI = 8$

1. Given

2. $IJ = 8$

2. Given

3. $HI = IJ$

3. Substitution

4. $\overline{HI} \cong \overline{IJ}$

4. Def. \cong seg.

5. $\overline{IJ} \cong \overline{JH}$

5. Symmetric POC

6. $\overline{HI} \cong \overline{JH}$

6. Transitive POC

2-6 & 2-7 Practice on Properties & Proofs


1-7: Match the statement with the property of equality.

- | | |
|---|----------------------------|
| <u>D</u> 1. If $JK = PQ$ and $PQ = ST$, then $JK = ST$. | A. Addition property |
| <u>A</u> 2. If $m\angle S = 30^\circ$, then $5^\circ + m\angle S = 35^\circ$. | B. Reflexive property |
| <u>G</u> 3. If $AB + CD = EF + CD$, then $AB = EF$. | C. Substitution property |
| <u>B</u> 4. $AB = AB$ | D. Transitive property |
| <u>C</u> 5. If $ST + TU = SU$ & $ST = 2$, then $2 + TU = SU$. | E. Symmetric property |
| <u>F</u> 6. If $m\angle K = 45^\circ$, then $3(m\angle K) = 135^\circ$. | F. Multiplication property |
| <u>E</u> 7. If $m\angle P = m\angle Q$, then $m\angle Q = m\angle P$. | G. Subtraction property |

8-13: Use the property of equality to complete the statement.

8. Addition property of equality: If $AB = 5$, then $10 + AB = \underline{15}$.
9. Multiplication property of equality: If $m\angle C = 30^\circ$, then $\underline{\frac{1}{2}}$ ($m\angle C$) = 15° .
10. Reflexive property of equality: $AF = \underline{AF}$
11. Symmetric property of equality: If $m\angle DCF = m\angle MJC$, then $\underline{m\angle MJC = m\angle DCF}$
12. Transitive property of equality: If $YZ = DB$ and $\underline{DB = JK}$, then $\underline{YZ = JK}$.
13. Substitution property of equality: If $MN = 3$, then $5(MN) = \underline{15}$. $5(3) = 15!$ The 3 was subbed in 4 MN

14-17: Complete the proofs below, giving a reason for each statement.

14. Given: $3(2x - 4) = 5x + 2$ Prove: $x = 14$		15. Given: $\overline{AB} = \overline{CD}$ Prove: $\overline{CD} \cong \overline{AB}$	
a. $3(2x - 4) = 5x + 2$	a. Given	a. $AB = CD$	a. Given
b. $6x - 12 = 5x + 2$	b. Distributive	b. $CD = AB$	b. Symmetric
c. $x - 12 = 2$	c. Subtraction	c. $\overline{CD} \cong \overline{AB}$	c. Def. \cong seg.
d. $x = 14$	d. Addition		
16. Given: $AB = CD$ Prove: $AC = BD$		17. Given: $\overline{MN} \cong \overline{RS}$ $RS = PQ$ Prove: $\overline{MN} \cong \overline{PQ}$	
a. $AB = CD$	a. Given	a. $\overline{MN} \cong \overline{RS}$	a. Given
b. $BC = BC$	b. Reflexive	b. $MN = RS$	b. Def. \cong seg.
c. $AB + BC = CD + BC$	c. Addition	c. $RS = PQ$	c. Given
d. $AB + BC = AC$	d. Seg. + Post	d. $MN = PQ$	d. Transitive FDE
e. $BC + CD = BD$	e. Seg. + Post	e. $\overline{MN} \cong \overline{PQ}$	e. Def. \cong seg.
f. $CD + BC = BD$	f. Comm. Prop.		
g. $AB + BC = BD$	g. Substitution a into f		
h. $AC = BD$	h. Substitution d into g		