

Algebra 2 Test Review

Unit 2B – Quadratic Functions and Relations

Name: Master EÜ
Date: _____ Block: _____**Target 1:** I CAN simplify an expression containing complex numbers and or radicals.**What do you know about imaginary numbers?**

- What is i ? $\sqrt{-1}$
- What is i^2 ? -1
- What is the proper notation for a complex number? $a+bi$
- Do you know the Argand plane? $\begin{array}{c} i \\ -1 \end{array} \begin{array}{c} 1 \\ -i \end{array}$

1-9: Simplify each expression. Circle your final answer.

1. $i + 3 + \sqrt{-4}$

$$\begin{aligned} &= i + 3 + 2i \\ &\quad \textcircled{3+3i} \end{aligned}$$

2. $(-6 - 12i) - (-8 + 23i)$

$$\begin{aligned} &-6 - 12i \\ &+ 8 - 23i \\ &\hline \textcircled{2 - 35i} \end{aligned}$$

3. $(7 - 3i)(8 + 4i)$

$$\begin{aligned} &56 - 12i^2 - 24i + 28i \\ &56 - 12(-1) + 4i \\ &56 + 12 + 4i \\ &\textcircled{68 + 4i} \end{aligned}$$

4. $\sqrt{-180}$

$$\begin{aligned} &i\sqrt{180} \\ &i\sqrt{9 \cdot 20} \\ &i\sqrt{9}\sqrt{4}\sqrt{5} \\ &i\sqrt{3} \cdot 2\sqrt{5} = \textcircled{6i\sqrt{5}} \end{aligned}$$

5. $(\sqrt{-32})(3\sqrt{-48})$

$$\begin{aligned} &i\sqrt{32} \cdot 3i\sqrt{48} \\ &3i^2 \sqrt{16 \cdot 2 \cdot 16 \cdot 3} \\ &3(-1) \cdot 4 \cdot \frac{1}{4} \sqrt{2 \cdot 3} \\ &\textcircled{-48\sqrt{6}} \end{aligned}$$

6. $(3-i)^2$

$$\begin{aligned} &(3-i)(3-i) \\ &9 - i^2 - 3i - 3i \\ &9 - (-1) - 6i \\ &\textcircled{10 - 6i} \end{aligned}$$

7. i^{163}

$$\begin{array}{c} i \leftarrow \\ -1 \quad \textcircled{-i} \quad 1 \quad i^{160} \end{array}$$

8. i^{236}

$$\begin{array}{c} i \\ -1 \quad \textcircled{1} \quad (i^4)^{59} \\ -i \end{array}$$

9. i^{42}

$$\begin{array}{c} i \leftarrow \\ -1 \quad \textcircled{-i} \quad 1 \quad i^{40} \end{array}$$

Target 2: I CAN solve a quadratic equation over the set of complex numbers using the most efficient method (factoring, square roots, or the quadratic formula).**How do you know when to use each method?**

- Factoring: If it has a GCF and it factors
- Square Roots: If it is in vertex form $\Rightarrow 2(x-3)^2 = 8$
If there is no b value $\Rightarrow x^2 + 10 = 0$
- Quadratic Formula: When it is in standard form and it doesn't factor.
 $\Rightarrow 3x^2 - 5x + 2 = 0$

What does the discriminant ($b^2 - 4ac$) tell you about the nature of the roots?

- How many roots will it have? always 2!
- What if the discriminant is negative? the roots are complex (imaginary)
- What if the discriminant is zero? there is a repeated/double root
- What if the discriminant is a positive perfect square? there are 2 real rational roots
- What if the discriminant is not a positive perfect square? there are 2 real irrational roots

10-18: Solve each quadratic using the most efficient method: factoring, taking square roots, or the quadratic formula. Circle the final answer. Irrational answers must be written in simplified radical form (no decimals).

10. $4x^2 + 20 = 0$

$$\begin{array}{r} -20 \quad -20 \\ \hline 4x^2 = -20 \\ \frac{4}{4} \quad \frac{4}{4} \\ \sqrt{x^2} = \pm\sqrt{5} \\ x = \pm i\sqrt{5} \end{array}$$

11. $6 = x^2 - x$

$$\begin{array}{l} x^2 - x - 6 = 0 \\ (x-3)(x+2) = 0 \\ x-3 = 0 \quad x+2 = 0 \\ \underline{+3 \quad +3} \quad \underline{-2 \quad -2} \\ x = 3 \quad x = -2 \end{array}$$

12. $x^2 - 4 = 0$

$$\begin{array}{r} +4 \quad +4 \\ \hline \sqrt{x^2} = \pm 2 \\ x = \pm 2 \end{array}$$

or $(x+2)(x-2) = \text{factors}$

$$\begin{array}{r} x+2=0 \quad x-2=0 \\ \underline{-2 \quad -2} \quad \underline{+2 \quad +2} \\ x=-2 \quad x=2 \end{array}$$

13. $x^2 - 9x = 0$

GCF! $x(x-9) = 0$
 $x=0 \quad x-9=0$
 $+9 \quad +9$
 $\underline{x=9}$

14. $4x^2 - 25 = 0$

$$\begin{array}{l} (2x+5)(2x-5) = 0 \\ 2x+5=0 \quad 2x-5=0 \\ \underline{-5 \quad -5} \quad \underline{+5 \quad +5} \\ 2x = 5 \quad 2x = 5 \\ \frac{2x}{2} = \frac{5}{2} \quad \frac{2x}{2} = \frac{5}{2} \\ x = \frac{5}{2} \quad x = \frac{5}{2} \end{array}$$

15. $7x^2 + 6x + 2 = 0$

$$\begin{array}{l} x = \frac{-6 \pm \sqrt{36-4(14)}}{14} \\ x = \frac{-6 \pm \sqrt{-20}}{14} = \pm \sqrt{4.5} \\ x = \frac{-6 \pm 2i\sqrt{5}}{14} = \frac{-3 \pm i\sqrt{5}}{7} \\ (\text{all } \div \text{ by } 2) \end{array}$$

16. $2x^2 - 5x - 12 = 0$

$$\begin{array}{l} 2x^2 - 5x - 12 = 0 \\ x = \frac{5 \pm \sqrt{25-4(-24)}}{4} \\ x = \frac{5 \pm \sqrt{121}}{4} = \frac{5 \pm 11}{4} \\ \frac{5+11}{4} \quad \frac{5-11}{4} = \frac{16}{4} = 4 \\ = \frac{16}{4} = 4 \end{array}$$

17. $3(x+1)^2 + 4 = 22$

$$\begin{array}{l} 3(x+1)^2 = 18 \\ \frac{3}{3} \quad \frac{18}{3} \\ (x+1)^2 = 6 \\ x+1 = \pm \sqrt{6} \\ \underline{-1 \quad -1} \\ x = -1 \pm \sqrt{6} \end{array}$$

18. $x^2 - 4x - 32 = 0$

$$\begin{array}{l} (x-8)(x+4) = 0 \\ x-8=0 \quad x+4=0 \\ \underline{+8 \quad +8} \quad \underline{-4 \quad -4} \\ x=8 \quad x=-4 \end{array}$$

Target 3: I CAN write a quadratic equation in any form given a combination of its parts.

Do you know all 3 forms of a quadratic function?

- Standard: $y = ax^2 + bx + c$
- Vertex: $y = a(x-h)^2 + k$
- Intercept/Factored: $y = a(x-p)(x-q)$

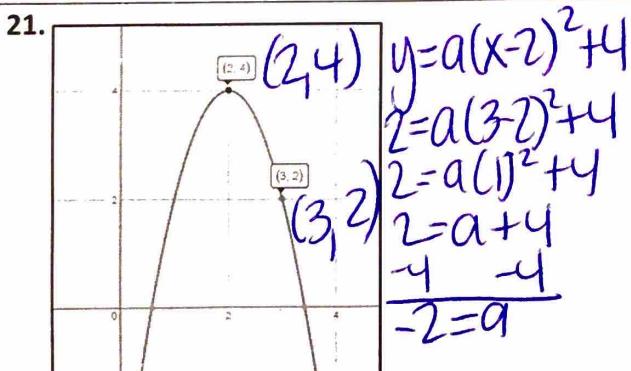
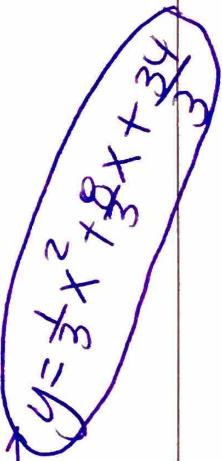
19-22: Write a quadratic function in standard form for the information given. Show all work used to find your equation!

19. roots: $x = \{-8, 7\}$ and has a y-intercept of $(0, -280)$

$$\begin{aligned} y &= a(x+8)(x-7) \\ -280 &= a(8)(-7) \\ -280 &= -56a \\ 5 &= a \\ y &= 5(x+8)(x-7) \\ &= 5(x^2 + x - 56) \\ y &= 5x^2 + 5x - 280 \end{aligned}$$

20. vertex: $(-4, 6)$ and contains the point: $(-1, 9)$

$$\begin{aligned} y &= a(x+4)^2 + 6 \\ 9 &= a(-1+4)^2 + 6 \\ 9 &= (3^2)a + 6 \\ 9 &= 9a + 6 \\ -6 & \quad -6 \\ 3 &= 9a \\ \frac{1}{3} &= a \\ y &= \frac{1}{3}(x+4)^2 + 6 \\ &= \frac{1}{3}(x^2 + 8x + 16) + 6 \\ y &= \frac{1}{3}x^2 + \frac{8}{3}x + \frac{16}{3} + 6 \end{aligned}$$



$$\begin{aligned} y &= -2(x-2)^2 + 4 \\ &= -2(x^2 - 4x + 4) + 4 \\ &= -2x^2 + 8x - 8 + 4 \\ y &= -2x^2 + 8x - 4 \end{aligned}$$

22. Max at $(-1, 4)$ and contains the point $(2, -14)$

$$\begin{aligned} y &= a(x+1)^2 + 4 \\ -14 &= a(2+1)^2 + 4 \\ -14 &= (3^2)a + 4 \\ -14 &= 9a + 4 \\ -14 & \quad -4 \\ -18 &= 9a \\ \frac{-18}{9} &= a \\ -2 &= a \end{aligned}$$

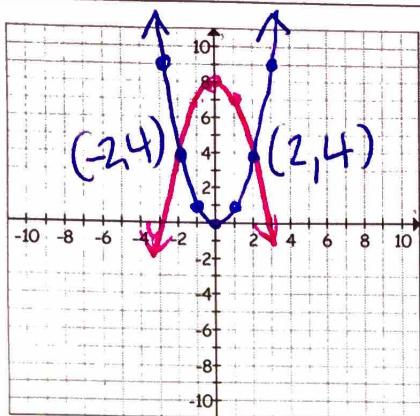
$$\begin{aligned} y &= -2(x+1)^2 + 4 \\ &= -2(x^2 + 2x + 1) + 4 \\ &= -2x^2 - 4x - 2 + 4 \\ y &= -2x^2 - 4x + 2 \end{aligned}$$

Target 4: I CAN solve non-linear systems of equations algebraically and graphically.

23-24: Graph each system below. Then solve it algebraically in the space on the right.

23.

$$\begin{aligned}y &= x^2 \bullet \\y &= 8 - x^2 \bullet \\y &= x^2 + 8\end{aligned}$$



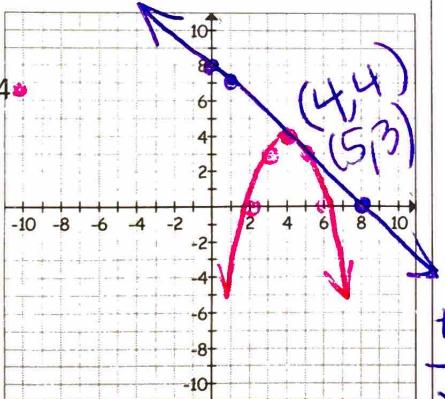
$$\begin{aligned}x^2 &= 8 - x^2 & x &= 2 & y &= (2)^2 = 4 \\2x^2 &= 8 & & & (2, 4) \\x^2 &= 4 & & & \\x &= \pm 2 & & & \\x &= -2 & y &= (-2)^2 = 4 & \\ & & & (-2, 4) &\end{aligned}$$

(2, 4) & (-2, 4)

24.

$$\begin{aligned}x + y &= 8 \bullet \\y &= -(x - 4)^2 + 4 \bullet\end{aligned}$$

$$\bullet y = -x + 8$$



$$\begin{aligned}-x + 8 &= -(x - 4)^2 + 4 \\-x + 8 &= -(x^2 - 8x + 16) + 4 \\-x + 8 &= -x^2 + 8x - 16 + 4 \\-x + 8 &= -x^2 + 8x - 12 \\+x^2 - 8x + 12 &+ x^2 - 8x + 12 \\x^2 - 9x + 20 &= 0 \\(x - 4)(x - 5) &= 0 \\x - 4 = 0 & \quad x - 5 = 0 \\+4 + 4 & \quad +5 + 5 \\x = 4 & \quad x = 5\end{aligned}$$

$$\begin{aligned}4 + y &= 8 & -5 + y &= 8 \\-4 & \quad -5 \\y &= 4 & y &= 3\end{aligned}$$

(4, 4) (5, 3)